

Welcome to College Planning Night for Ninth Grade Families

College Selection is a Family
Activity, please sit together!

Just for fun College Quiz

- ▶ Go through the slides, and do your best with each question. The answer will appear on the next slide, along with the reason I include this question in the quiz.
- ▶ Ready?

1. If you're a Screaming Peacock, which college do you attend?



1. If you're a Screaming Peacock,
what college do you attend?

▶ College for Creative Studies, Detroit, MI



2. What college requires its students to dress for dinner two-three times a week, sometimes in academic robes?

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- ▶ The University of Toronto, which is based on the English system of separate colleges.



3. What must every graduate of the University of Chicago be able to do?



3. What must every graduate of the University of Chicago be able to do?

► Swim!



4. What do these colleges
have in common:
Colorado College and
Cornell College of Iowa?



4. What do these colleges
have in common:
Colorado College and
Cornell College of Iowa?

Students at these colleges take
only one class at a time.

What is the difference between a job and a career?

Job	Career
Goal: Earn Money	Goal: Move up through connect opportunities
Minimal Impact on future work	Provides experiences for future work
Few Networking Opportunities	Many Networking Opportunities
	Often linked to adults sense of identity

Should Every High School Graduate Attend College?

- ▶ What is “College?”
 - 4 year college/university
 - 2 year community college/trade school
 - Apprenticeships
 - Anything that leads to the credentialing needed for employment.
- ▶ Yes
- ▶ We believe every high school graduate should have the **opportunity** and **preparedness** to attend and be successful in “college.”

The Past

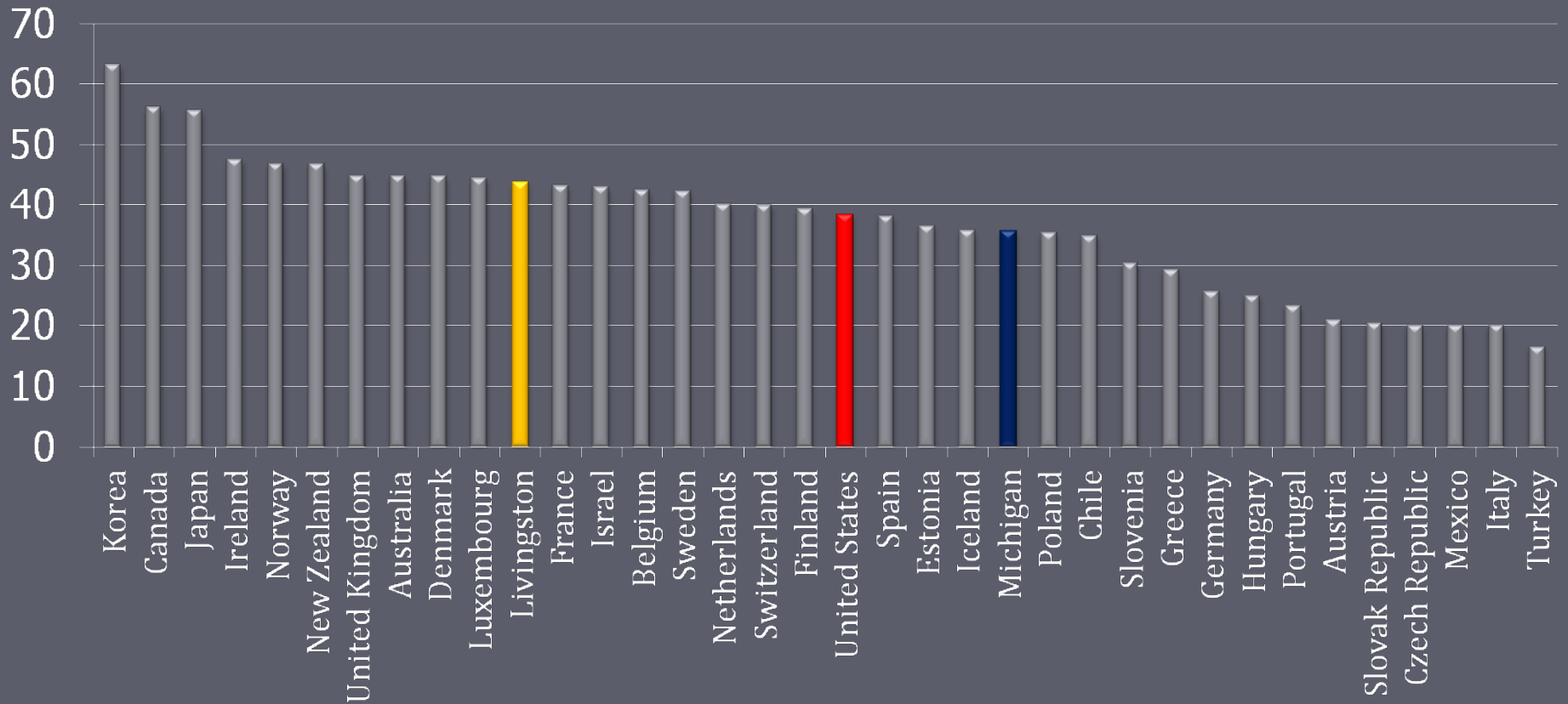
Most Americans Did Not Need a College Degree.



https://youtu.be/3Wsqloq9vB4?list=PLU00IlaUNbsiHg1a-xnX_WiGLHA6p1j-q

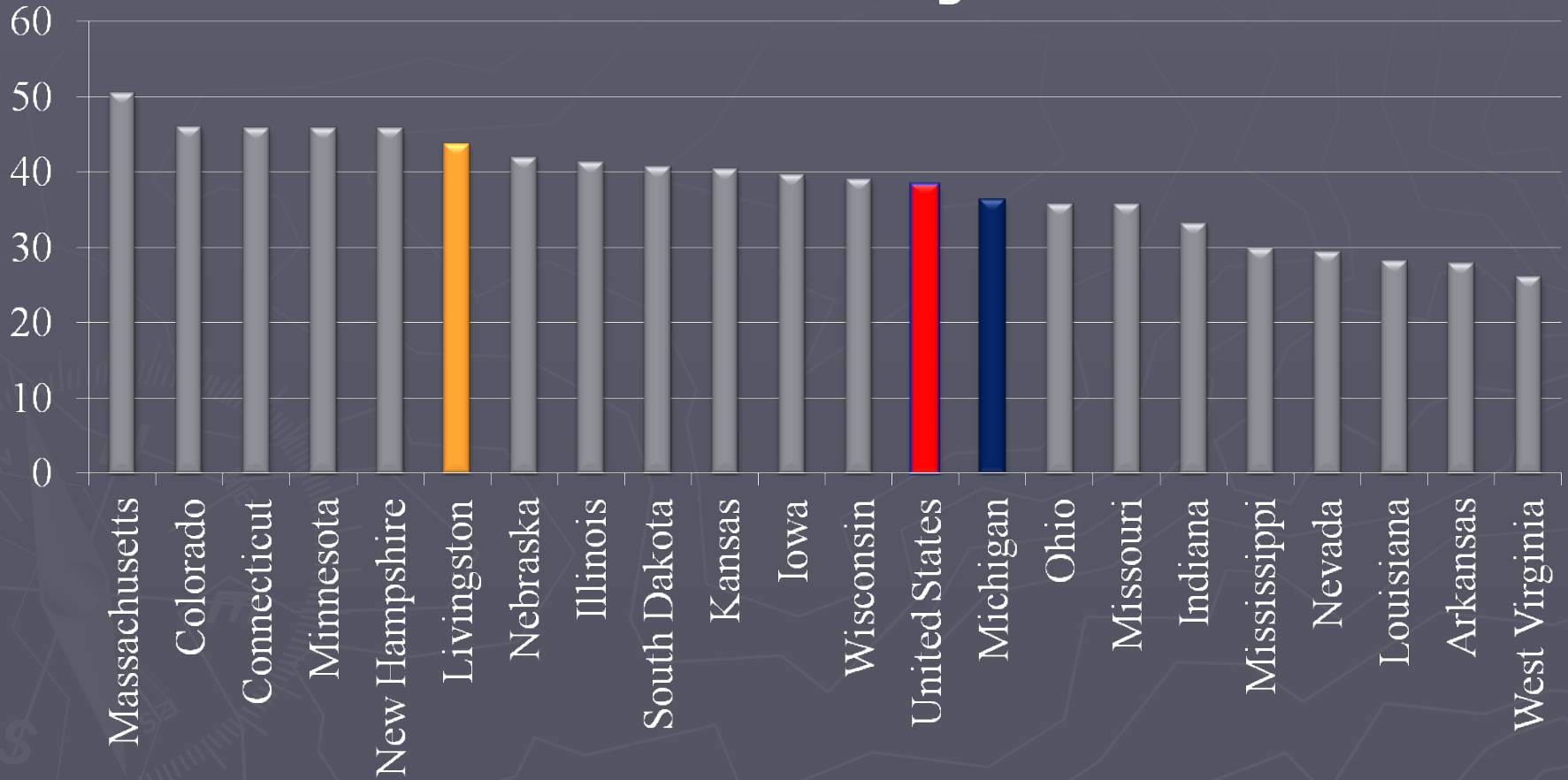
Global Perspective

Percentage of Adults (25-34) with a Two or Four Year Degree



National Perspective

Percentage of US Adults (25-64) with a Two or Four Year Degree



Meeting Labor Market Needs

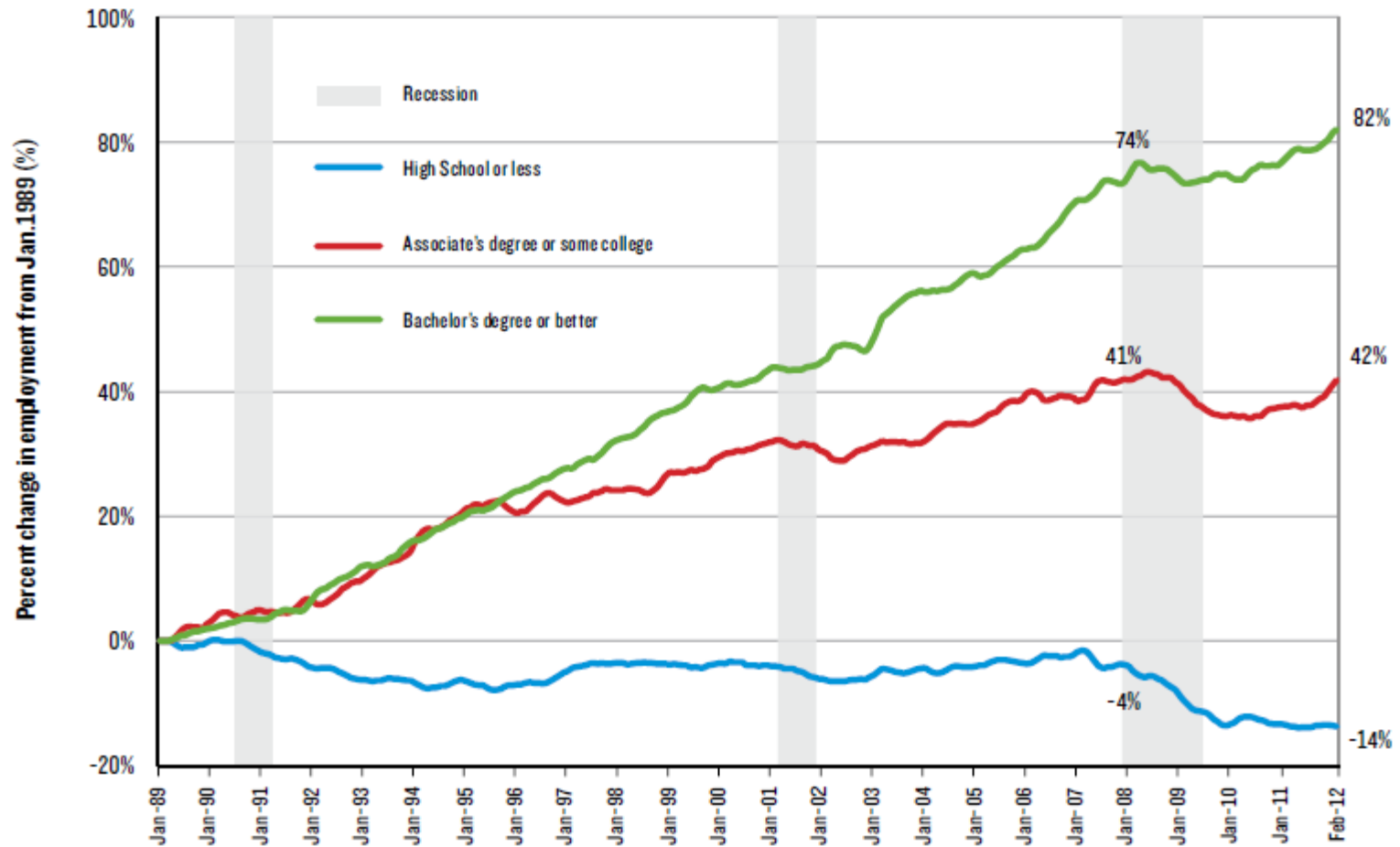
According to The Georgetown Center on Education and the Workforce....

By the year 2020

70%

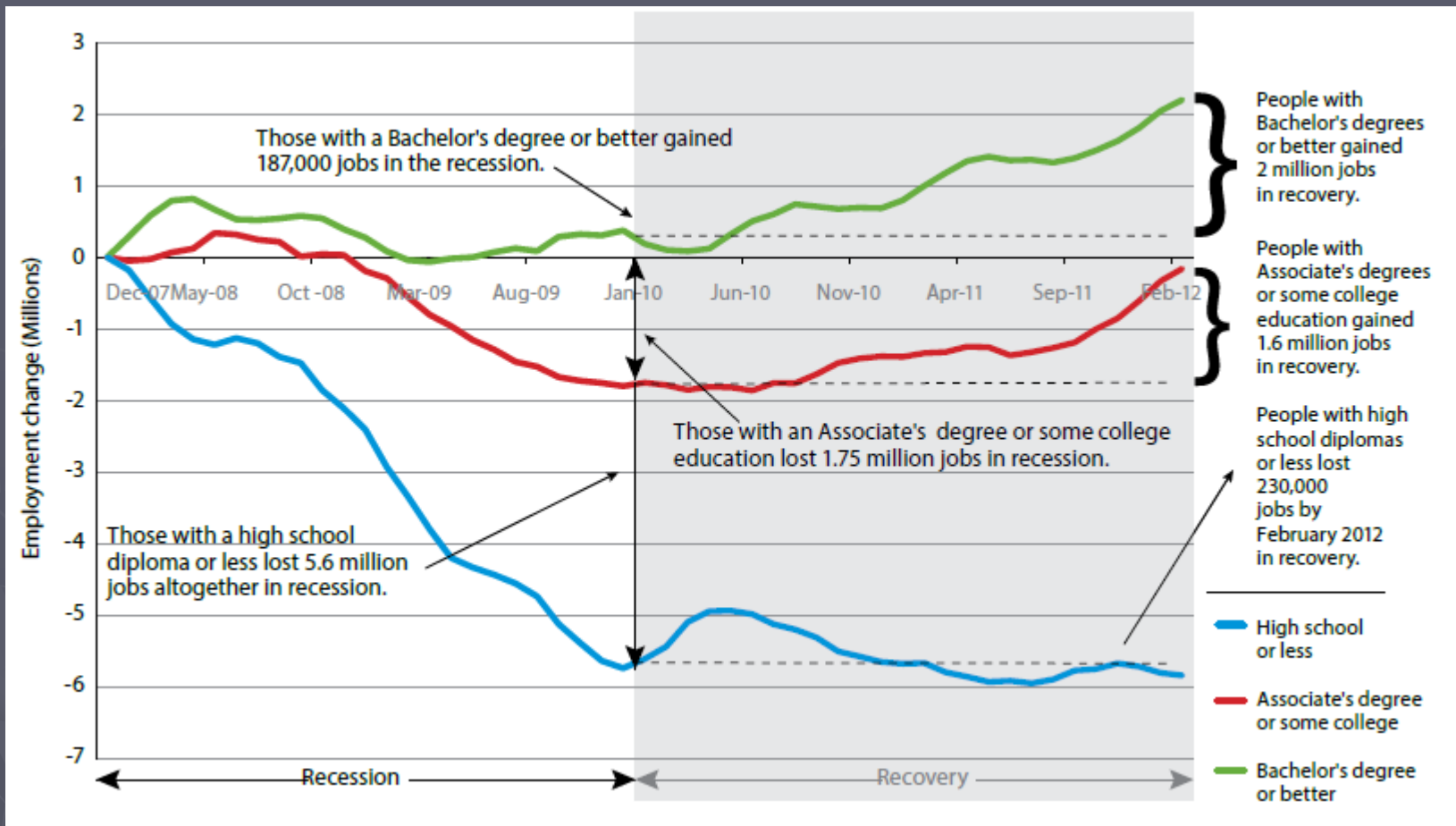
of the jobs in Michigan
will require
postsecondary education

Employment 1989-2012



Source: Georgetown University – Center on Education and the Workforce. *The College Advantage: Weathering the economic storm.*

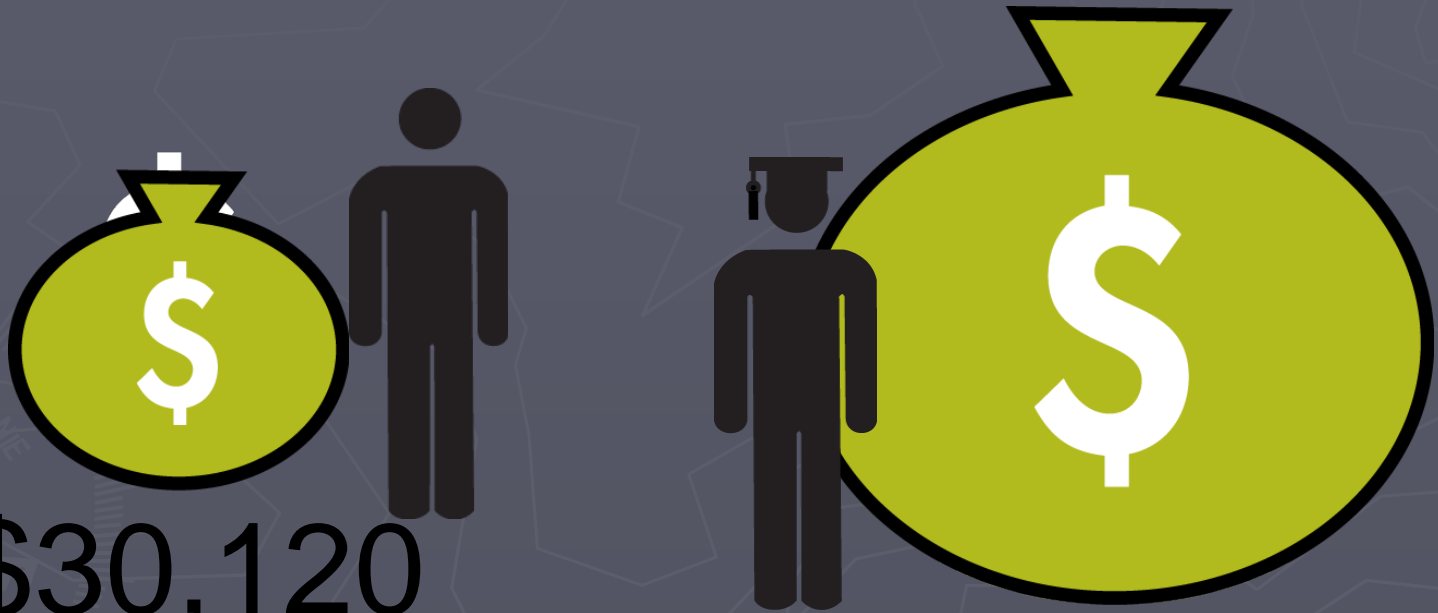
Job Loss and Gain



Source: Georgetown University – Center on Education and the Workforce. *The College Advantage: Weathering the economic storm.*

Nearly 2X Earning Power

Wages Earned is Nearly Double for Four-Year Degree Holders in Livingston County



\$30,120

High School or Less

\$58,807

Four-Year Degree Holder

Goals

- Encouraging all students to see themselves as college bound
- Instill the belief that college is accessible for everyone
- Build a strong foundation for students in and outside of the classroom by helping students choose a college preparatory course schedule in high school and encouraging extracurricular involvement
- Build a student's self-motivation to pursue college and help him or her build a support network of adult mentors to help reach that goal
- Help students assess their career interests and aspirations and begin researching post secondary education to pursue those goals

Short Videos

<http://youcango.collegeboard.org/>

<http://youcango.collegeboard.org/students/brandon?play=true&pos=2>

Hopefully this series on college planning will demystify the college/career selection and admission processes. Help is available!

Basic Overview of College Planning Programming

•9th: Strong Academics

- Be a good student
- Engage in Learning outside of the classroom
- Learn about the world around you
- Research Scholarships

•10th: Familiarize yourself with different types of colleges

- Gas Tank Tours
- College Fairs
- Basics of Testing
- PLAN/AP/ACT/SAT
- Gain experiences for scholarships

•11th: Narrow your choices

- College Searches
- College Visits
- Testing revisited
- How to Apply
- Types of Applications/Types of Decisions
- Essays/Interviews

•12th: Decision Time

- How to decide
- How to pay for college

- ▶ College is not about getting in or winning the admissions lottery, rather it is about creating future opportunities for yourself.
- ▶ Purpose of College: To develop you into the person you will become and to meet people, gain ideas and thoughts you never dreamed of.
- ▶ High Schools provide the opportunity to get the BASICS in order to make it possible to have a successful start in college.

Freshmen Year

► Four jobs:

- Be a good student
- Engage in learning outside of the classroom
- Learn about the world around you
- Begin the scholarship search

Be a good student

- ▶ School should challenge you!
 - Don't just go for the easy "A"
- ▶ Colleges are looking for:
 - Intellectual curiosity
 - Creativity
 - Critical Thinking
 - Classroom Teamwork
 - Leadership
 - Taking ideas to the next level

- ▶ Students who are able to go home, do their homework, take tests without studying, and get A's in their classes are showing academic talent, but are not preparing themselves for success in the collaborative college environment. Students can find themselves getting into a college setting that they are not prepared to succeed in.
- ▶ College is about getting students prepared for the world of work. It takes initiative, collaboration, and innovation to be successful.
- ▶ College can be what you make of it. To get the most out of the experience a student has to take ownership of their learning and development.
- ▶ These skills don't magically appear when they move into a dormitory. They are fostered in high school by parents and school staff.

Start with the basics

- ▶ By the end of the freshmen year students should have:
 - Regular academic attendance
 - ▶ Engagement in learning environment
 - ▶ Volunteer information
 - ▶ Participate in class discussions with limited to no prompt
 - ▶ Self advocacy

Freshmen Academic Skills Continued:

► Preparedness

- Come to class with materials
- Assigned reading completed
- Homework completed and turned in on time
- Test and quiz ready

Freshmen Academic Skills Continued:

► Work Completion

- Homework completed on time
- Original work done and turned in
- Follow through with all project requirements

► Study Skills

- Organization
- Note taking
- Time management
- Memory building
- Test taking skills

- ▶ These previously mentioned skills are not always taught to our students.
- ▶ Our students learn these traits through trial and error, by modeling behaviors of parents, teachers, and other successful students, much practice, and learning what works best for themselves.
- ▶ School counselors and teachers can help by giving suggestions to students who approach us on these topics. Parents can help by having conversations about these skills with their teens.

Student/Parent Activity

- ▶ Students: Think of one skill area just mentioned that you need to work on. Share with your parent. (2 min)
- ▶ Parents: Think of one skill area that you feel your student needs to work on. Share with your student.(2 min)
- ▶ Did the skill area match? How do these skills relate to getting ready for college/career? Discuss with one another (2 min)



Student Information		School Information: Hartland High School	
Student Name	[REDACTED]	Principal	David Minsker
Student ID	[REDACTED]	School Phone #	810-626-2200
Birthdate	[REDACTED]	School Address	10635 Dunham Rd. Hartland, MI 48353
School Year	15/16 Hartland High School	Counselor	[REDACTED]
Grade	11		

To the Parent or Guardian of:



Student Attendance	HP1	HP2	HS1
Days Enrolled	25	53	78
Days Absent	1	2	3
Days Tardy	0	0	0

Report Cards (What parents/ students see)

Terms:	4 Point Scale:	
HP1 HS Progress 1 (9/8-10/16)	4.0 = A	F = Fail
HP2 HS Progress 2 (9/8/12/4)	3.7 = A-	G = Credit
HS1 HS 1st Semester (9/8-1/28)	3.3 = B+	I = Incomplete, No Credit
	3.0 = B	NC = No Credit
	2.7 = B-	P = Pass
	2.3 = C+	S = Satisfactory
	2.0 = C	U = Unsatisfactory
	1.7 = C-	W = Withdrew
	1.3 = D+	
	1.0 = D	
	0.7 = D-	
	0.3 = E	
	0.0 = No Attempt	

AP - Physics 1	HP1	HP2	HS1	Anatomy & Physiology	HP1	HP2	HS1
Kartsounes, A				Dana, S			
Academic Mark				Academic Mark			
Academic	A	A-	B+	Academic	A-	B+	B+
Exam			D+	Exam			A-
Overall			B	Overall			B+
Algebra II/Trig - H	HP1	HP2	HS1	American Government	HP1	HP2	HS1
Timmons, E				Gazda, B			
Academic Mark				Academic Mark			
Academic	B	B-	B	Academic	B+	C+	C+
Exam			D	Exam			B-
Overall			B-	Overall			C+
Nutrition Education	HP1	HP2	HS1	GPA			
Church, J				Curr GPA	GPA		
Academic Mark				HS 1st Semester	3.4571		
Academic	A	A	A	HS Progress 1	3.3857		
Exam			A	HS Progress 2	3.5286		
Overall			A	HS 1st Semester - Overall	GPA		
English 11A	HP1	HP2	HS1	Cumulative	3.2743	17.5/17.5	
Tabone, S				Term	3.3714	3.5/3.5	
Academic Mark							
Academic	D-	A	A				
Exam			B				
Overall			A				
Honors Chemistry A	HP1	HP2	HS1				
Jahnke, M							
Academic Mark							
Academic	A	A-	B+				
Exam			B-				
Overall			B+				

Transcripts (what the college sees)

Freshman Transcript

Student ID	Gender
Date of Birth	
State Student ID	Ethnicity
Place of Birth	



Hartland Consolidated Schools

Official Transcript

Hartland High School 810-626-2200
10635 Dunham Rd.
Hartland, MI 48353 BenMainka@hartlandschools.us

Michigan Identification DCODE:47060 BCODE:01601 UIC:8026894747

Issued To	Print Date
	10/05/2012
	1 of 1

Entry Date	Advisor	Term Ending	Class of	Grade
09/06/2011	Gregory, Kate	06/08/2012	2015	10

Exit Date	Exit Reason	Grad Date	Diploma Type

GPA Type	GPA	Crdt Atmpt	Class Rank
Overall	3.1000	6.0000	223 of 454

Total Credits Earned 6.0000

Course ID	Course	Mrk	Credits	School Enrollment	State ID	CBC
HARTLAND MID. SCH. AT ORE Grd 8 Semester 1 01/11						
08911	Spanish 1	C	0.0000	Entry 09/09 7 Track Transfer	HARTLAND MID. SCH. AT ORE 8606	
TERM:	GPA	0.0000	Credits	0.0000	Exit 06/11 8 Track Transfer	
CUMULATIVE:	GPA	0.0000	Credits	0.0000	HARTLAND HIGH SCHOOL 1601	
HARTLAND MID. SCH. AT ORE Grd 8 Semester 2 06/11						
08911	Spanish 1	C-	0.0000	Entry 09/11 9 Track Transfer		
TERM:	GPA	0.0000	Credits	0.0000		
CUMULATIVE:	GPA	0.0000	Credits	0.0000		
HARTLAND HIGH SCHOOL Grd 9 Semester 1 01/12						
412311T	Freshmen English A	B	0.5000			
44321ST	Pre-Algebra	A-	0.5000			
485711A	Study Skills	A	0.5000			
466610	Concert Choir	A	0.5000			
43251ST	Biology A	B-	0.5000			
420011	Global Studies A	C-	0.5000			
TERM:	GPA	3.1833	Credits	3.0000		
CUMULATIVE:	GPA	3.1833	Credits	3.0000		
HARTLAND HIGH SCHOOL Grd 9 Semester 2 06/12						
412312T	Freshmen English B	B	0.5000			
44331ST	Algebra IA	B	0.5000			
485712A	Study Skills	A	0.5000			
466610	Concert Choir	A-	0.5000			
43261ST	Biology B	B-	0.5000			
420012	Global Studies B	C-	0.5000			
TERM:	GPA	3.0167	Credits	3.0000		
CUMULATIVE:	GPA	3.1000	Credits	6.0000		
Work In Progress Entry Exit						
HARTLAND HIGH SCHOOL Grd 10						
412421T	American Lit & Comp A		09/04/12	01/24/13		
420221	American History A		09/04/12	01/24/13		
43231S	Geophysical Science A		09/04/12	01/24/13		
44341S	Algebra 1B		09/04/12	01/24/13		
485711A	Study Skills		09/04/12	01/24/13		
466710	Eagles Chorus		09/04/12	06/12/13		
412422T	American Lit & Comp B		01/28/13	06/12/13		
420222	American History B		01/28/13	06/12/13		
43241S	Geophysical Science B		01/28/13	06/12/13		
44351S	Geometry A		01/28/13	06/12/13		
485712A	Study Skills		01/28/13	06/12/13		

Course Flags (*:PreHS Credit, +:flag2) Column Labels (Mrk:Academic, Scores E:MEAP Endorsement, M:MME Endorsement, S:Score)

Transcripts (what the college sees) Senior College Application Transcript

Student Name/Address/Phone	Student ID	Gender
		Date of Birth
	State Student ID	Ethnicity
Parent/Guardian	Place of Birth	



Hartland Scaled Schools Official Transcript

Hartland High School
10635 Dunham Rd.
Hartland, MI 48353

810-626-2200

BenMainka@hartlandschools.us

Entry Date	Advisor	Term Ending	Class of	Grade
09/03/2008	Gregory, Kate	06/08/2012	2013	12
Exit Date	Exit Reason	Grad Date	Diploma Type	

GPA Type	GPA	Crdt Atmpt	Class Rank
Overall	3.9000	18.0000	45 of 445

Total Credits Earned 19.0000

Michigan Identification	DCODE:47060 BCODE:01601 UIC:1834812214	
Issued To		Print Date
		10/05/2012
		1 of 1

Course ID	Course	Mrk	Credits	Course ID	Course	Mrk	Credits	Standardized Test Scores	Date	Scores
HARTLAND HIGH SCHOOL Grd 8 Semester 1 01/09 450010M French I B 0.0000 TERM: GPA 0.0000 Credits 0.0000 CUMULATIVE: GPA 0.0000 Credits 0.0000				HARTLAND HIGH SCHOOL Grd 11 Semester 1 01/12 41104S Composition A A- 0.5000 47001S CAD/Drafting I A 0.5000 440920 Algebra II/Trig - H A- 0.5000 431030 AP - Chemistry B+ 0.5000 43481S Honors Physics A A 0.5000 42093S Economics A- 0.5000 TERM: GPA 3.9000 Credits 3.0000 CUMULATIVE: GPA 3.9000 Credits 15.0000				ACT Assessment Engl (SS) 04/12 S:18 Engl (SS): Rhetorical Skills 04/12 S:09 Engl (SS): Usage/Mechani 04/12 S:08 Math (SS) 04/12 S:26 Math (SS): Alg/Coord Geo 04/12 S:12 Math (SS): Elem Algebra 04/12 S:16 Math (SS): Plane Geom/Tri 04/12 S:14 Read (SS) 04/12 S:19 Read (SS): Arts/Literature 04/12 S:08 Read (SS): Soc Studies/Soc 04/12 S:11 Science (SS) 04/12 S:25 Test Composite (SS) 04/12 S:22 English/Writing (SS) 04/12 S:19 Writing (SS) 04/12 S:08		
HARTLAND HIGH SCHOOL Grd 8 Semester 2 06/09 450010M French I B+ 0.0000 TERM: GPA 0.0000 Credits 0.0000 CUMULATIVE: GPA 0.0000 Credits 0.0000				HARTLAND HIGH SCHOOL Grd 11 Semester 2 06/12 41294S Composition B A 0.5000 440920 Algebra II/Trig - H A- 0.5000 46141S Conditioning - TO P 0.5000 46111S Health - TO P 0.5000 46042S Racquet Sports A 0.5000 431030 AP - Chemistry A- 0.5000 43491S Honors Physics B A 0.5000 42073S American Government B 0.5000 TERM: GPA 3.9000 Credits 4.0000 CUMULATIVE: GPA 3.9000 Credits 19.0000				Work in Progress Entry Exit HARTLAND HIGH SCHOOL Grd 12 41191S Public Speaking 09/04/12 01/24/13 45533S Entrepreneurship 09/04/12 01/24/13 441430 AP - Statistics 09/04/12 01/25/13 423030 AP - Psychology 09/04/12 06/12/13 441340 AP - Calculus AB 09/04/12 06/12/13 455120 Accounting 09/04/12 06/12/13 410832 World Literature B 01/28/13 06/12/13 46032S Weight Training 01/28/13 06/12/13 441430 AP - Statistics 01/28/13 06/12/13		
HARTLAND HIGH SCHOOL Grd 9 Semester 1 01/10 410010 Freshman English A- 0.5000 450120 French II A- 0.5000 44341S Algebra 1B A 0.5000 467110 Symphony Band A 0.5000 43241S Geophysical Science B A 0.5000 420010 Global Studies A 0.5000 TERM: GPA 3.8000 Credits 3.0000 CUMULATIVE: GPA 3.8000 Credits 3.0000				HARTLAND HIGH SCHOOL Grd 10 Semester 1 01/11 410320 Amer Studies (Lit.) A 0.5000 440710 Advanced Geometry - H A 0.5000 467110 Symphony Band A 0.5000 43251S Biology A A- 0.5000 43461S Honors Chemistry A A 0.5000 420320 Amer Studies (History) A 0.5000 TERM: GPA 3.9500 Credits 3.0000 CUMULATIVE: GPA 3.8833 Credits 9.0000				School Enrollment State ID CBC HARTLAND MID. SCH. AT ORE 8606 Entry 09/07 7 Track Transfer Exit 06/09 8 Track Transfer HARTLAND HIGH SCHOOL 1601 Entry 09/08 8 Dual Enrollment HARTLAND HIGH SCHOOL 1601 Entry 09/09 9 Track Transfer		
HARTLAND HIGH SCHOOL Grd 9 Semester 2 06/10 410010 Freshman English A- 0.5000 450120 French II A- 0.5000 44341S Algebra 1B A 0.5000 467110 Symphony Band A 0.5000 43241S Geophysical Science B A 0.5000 420010 Global Studies A 0.5000 TERM: GPA 3.9000 Credits 3.0000 CUMULATIVE: GPA 3.8500 Credits 6.0000				HARTLAND HIGH SCHOOL Grd 10 Semester 2 06/11 410320 Amer Studies (Lit.) A 0.5000 440710 Advanced Geometry - H A 0.5000 467110 Symphony Band A 0.5000 43261S Biology B A- 0.5000 43471S Honors Chemistry B A 0.5000 420320 Amer Studies (History) A 0.5000 TERM: GPA 3.9500 Credits 3.0000 CUMULATIVE: GPA 3.9000 Credits 12.0000						

Course Flags (*:PreHS Credit, +:flag2) Column Labels (Mrk:Academic, Scores E:MEAP Endorsement, M:MME Endorsement, S:Score)

Transcripts (what the college sees)

Graduation Transcript

Student Name/Address/Phone	Student ID	Gender
		Date of Birth
	State Student ID	Ethnicity
Parent/Guardian	Place of Birth	



Hartland High School Official Transcript

Hartland High School
10635 Dunham Rd.
Hartland, MI 48353

810-626-2200

BenMainka@hartlandschools.us

Entry Date	Advisor	Term Ending	Class of	Grade
09/05/2007	Petish, Debra	06/10/2011	2011	12
Exit Date	Exit Reason	Grad Date	Diploma Type	
06/10/2011	GR with Diploma	06/09/2011	High School Diploma	

GPA Type	GPA	Crdt Atmpt	Class Rank
Overall	2.4085	23.5000	338 of 426
Total Credits Earned			25.0000

Michigan Identification	Issued To	Print Date
		10/05/2012
		1 of 1

Course ID	Course	Mrk	Credits	Course ID	Course	Mrk	Credits	Course ID	Course	Mrk	Credits		
HARTLAND MID. SCH. AT ORE		Grd 8	Semester 1	01/07	HARTLAND HIGH SCHOOL	Grd 10	Semester 2	06/09	HARTLAND HIGH SCHOOL	Grd 12	Semester 1	01/11	
08823	Algebra	C-	0.0000	410220	American Literature & Comp	C+	0.5000	46111S	Health - TO	P	0.5000		
TERM:	GPA	0.0000	Credits	0.0000	450520	German II	E	0.0000	43291S	GeoPhys Sci A Test Out	P	0.5000	
CUMULATIVE:	GPA	0.0000	Credits	0.0000	44621S	Core Plus Math 2 - TO	G	1.0000	43301S	GeoPhys Sci B Test Out	P	0.5000	
HARTLAND MID. SCH. AT ORE		Grd 8	Semester 2	06/07	44382S	Core Plus Math 2B	E	0.0000	42371S	Economics - TO	P	0.5000	
08823	Algebra	E	0.0000	43261S	Biology B	A	0.5000	TERM:	GPA	0.0000	Credits	2.0000	
TERM:	GPA	0.0000	Credits	0.0000	420220	American History	B-	0.5000	CUMULATIVE:	GPA	2.3381	Credits	22.0000
CUMULATIVE:	GPA	0.0000	Credits	0.0000	420010	Global Studies	C+	0.5000	HARTLAND HIGH SCHOOL	Grd 12	Semester 2	05/11	
HARTLAND HIGH SCHOOL		Grd 9	Semester 1	01/08	TERM:	GPA	1.8833	Credits	3.0000	411240	AP - Language & Comp	B+	0.5000
410010	Freshmen English	D	0.5000	CUMULATIVE:	GPA	1.3360	Credits	10.0000	450740	German IV	B	0.5000	
450410	German I	C-	0.5000	HARTLAND HIGH SCHOOL	Grd 11	Semester 1	01/10	441430	AP - Statistics	D	0.5000		
440120	Core Plus Math 2	D+	0.5000	45543S	Business Management	A-	0.5000	42073S	American Government	D-	0.5000		
46011S	Physical Conditioning	C	0.5000	413330	AP - Literature & Comp.	B-	0.5000	421130	AP - European History	C+	0.5000		
430010	Earth Science	E	0.0000	411710	Wrtg. for Pub: Newspaper	A	0.5000	42431S	History Seminar B	C-	0.5000		
420010	Global Studies	D-	0.5000	450630	German III	B	0.5000	TERM:	GPA	2.5000	Credits	3.0000	
TERM:	GPA	1.1167	Credits	2.5000	44671S	Core Math 1 Test Out	G	0.5000	CUMULATIVE:	GPA	2.3583	Credits	25.0000
CUMULATIVE:	GPA	0.9571	Credits	2.5000	440330	Core Plus Math 3	A-	0.5000	School Enrollment	State ID	CBC		
HARTLAND HIGH SCHOOL		Grd 9	Semester 2	06/08	43381S	College Prep Physics A	A-	0.5000	HARTLAND MID. SCH. AT ORE	8606			
410010	Freshmen English	C+	0.5000	TERM:	GPA	3.6333	Credits	3.5000	Entry	08/05	7	Track Transfer	
450410	German I	D-	0.5000	CUMULATIVE:	GPA	1.7806	Credits	13.5000	Exit	06/07	8	Track Transfer	
440120	Core Plus Math 2	E	0.0000	HARTLAND HIGH SCHOOL	Grd 11	Semester 2	06/10	HARTLAND HIGH SCHOOL	1601				
46001S	Health	E	0.0000	413330	AP - Literature & Comp.	B	0.5000	Entry	09/07	9	Track Transfer		
430010	Earth Science	D	0.5000	411710	Wrtg. for Pub: Newspaper	A	0.5000	Exit	06/11	12	GR with Diploma		
420010	Global Studies	E	0.0000	450630	German III	A-	0.5000	Standardized Test Scores	Date	Scores			
TERM:	GPA	0.6667	Credits	1.5000	44671S	Core Math 1 Test Out	G	0.5000	ACT Assessment				
CUMULATIVE:	GPA	0.8231	Credits	4.0000	440330	Core Plus Math 3	A	0.5000	Engl (SS)	03/10	S.30		
HARTLAND HIGH SCHOOL		Grd 10	Semester 1	01/09	46752S	Beginning Guitar	A	0.5000	Engl (SS) Rhetorical Skills	03/10	S.16		
410220	American Literature & Comp	D	0.5000	43391S	College Prep Physics B	A	0.5000	Engl (SS) Usage/Mechani	03/10	S.15			
450520	German II	D+	0.5000	TERM:	GPA	3.9500	Credits	3.5000	Math (SS)	03/10	S.27		
44372S	Core Plus Math 2A	D-	0.5000	CUMULATIVE:	GPA	2.1324	Credits	17.0000	Math (SS): Alg/Coord Geo	03/10	S.14		
46042S	Racquet Sports	A-	0.5000	HARTLAND HIGH SCHOOL	Grd 12	Semester 1	01/11	Math (SS): Elem Algebra	03/10	S.14			
43251S	Biology A	A-	0.5000	411240	AP - Language & Comp	B+	0.5000	Math (SS): Plane Geom/Tri	03/10	S.14			
420220	American History	D	0.5000	450740	German IV	B+	0.5000	Read (SS)	03/10	S.32			
TERM:	GPA	1.9000	Credits	3.0000	441430	AP - Statistics	A-	0.5000	Read (SS): Arts/Literature	03/10	S.14		
CUMULATIVE:	GPA	1.1632	Credits	7.0000	48801S	Dual Enr. - Music	P	0.5000	Read (SS): Soc Studies/Sc	03/10	S.18		
HARTLAND HIGH SCHOOL		Grd 10	Semester 2	06/09	421130	AP - European History	B	0.5000	Science (SS)	03/10	S.30		
410220	American Literature & Comp	D	0.5000	42273S	History Seminar A	B	0.5000	Test Composite (SS)	03/10	S.28			
450520	German II	D+	0.5000	TERM:	GPA	3.8600	Credits	3.0000	English/Writing (SS)	03/10	S.08		
44372S	Core Plus Math 2A	D-	0.5000	CUMULATIVE:	GPA	2.3381	Credits	20.0000	Writing (SS)	03/10	S.08		
46042S	Racquet Sports	A-	0.5000	HARTLAND HIGH SCHOOL	Grd 12	Semester 1	01/11						
43251S	Biology A	A-	0.5000	411240	AP - Language & Comp	B+	0.5000						
420220	American History	D	0.5000	450740	German IV	B+	0.5000						
TERM:	GPA	1.9000	Credits	3.0000	441430	AP - Statistics	A-	0.5000					
CUMULATIVE:	GPA	1.1632	Credits	7.0000	48801S	Dual Enr. - Music	P	0.5000					
HARTLAND HIGH SCHOOL		Grd 10	Semester 2	06/09	421130	AP - European History	B	0.5000					
410220	American Literature & Comp	D	0.5000	42273S	History Seminar A	B	0.5000						
450520	German II	D+	0.5000	TERM:	GPA	3.8600	Credits	3.0000					
44372S	Core Plus Math 2A	D-	0.5000	CUMULATIVE:	GPA	2.3381	Credits	20.0000					
46042S	Racquet Sports	A-	0.5000	HARTLAND HIGH SCHOOL	Grd 12	Semester 1	01/11						
43251S	Biology A	A-	0.5000	411240	AP - Language & Comp	B+	0.5000						
420220	American History	D	0.5000	450740	German IV	B+	0.5000						
TERM:	GPA	1.9000	Credits	3.0000	441430	AP - Statistics	A-	0.5000					
CUMULATIVE:	GPA	1.1632	Credits	7.0000	48801S	Dual Enr. - Music	P	0.5000					
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410220	American Literature & Comp	D	0.5000	42273S	History Seminar A	B	0.5000						
450520	German II	D+	0.5000	TERM:	GPA	3.8600	Credits	3.0000					
44372S	Core Plus Math 2A	D-	0.5000	CUMULATIVE:	GPA	2.3381	Credits	20.0000					
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420220	American History	D	0.5000	450740	German IV	B+	0.5000						
TERM:													

What are Colleges Looking for?

▶ GPA

- Not necessarily the same as the GPA on transcript

▶ Test Scores

▶ College Preparatory Curriculum

▶ Leadership Ability

▶ Something unique to add to their campus

High School Course Selection

- ▶ Are the classes you are choosing for next fall going to help you foster academic skills?
- ▶ The courses you take in high school show colleges what kind of goals you set for yourself.
- ▶ Are you signing up for advanced classes, honors sections, or accelerated sequences? Are you choosing electives that really stretch your mind and help you develop new abilities? Or are you doing just enough to get by?

Engage in Learning Outside of the Classroom

- ▶ Sometimes referred to as “Extracurricular Activities”
 - Telling students they needed to participate in extracurricular activities sometimes causes students to sign up for sports/clubs/activities that didn't really mean anything to them, and were only used to pad a college resume.
 - If you are not getting something out of the experience, stop doing it and find something else!

These experiences should be developing a student's:

- ▶ Teamwork skills
- ▶ Creativity
- ▶ Exposure to Diversity
- ▶ Leadership Skills
- ▶ Work skills

► Create a Legacy:

- Start a new school club
- Create an event in the community
- Fill a need
- Start something that will continue long after you leave Hartland High School and the Hartland Community.

Learn about the World Around You

- ▶ This used to be referred to as "Volunteering"
- ▶ We live in a global economy, more so every day! Working with other cultures and socioeconomic groups is an essential skill necessary for success in college and in career.

▶ Need Ideas?

- Check out

- ▶ www.summerinthecity.com

- ▶ Paint murals around the city, Plant in community and urban gardens, or Play and mentor neighborhood children

- ▶ www.volunteerlivingston.com

- ▶ www.handsongeneseesee.org

- ▶ www.serve.gov

Now, a little bit about money and how to prep for the cost of college....

https://youtu.be/JcyQp774enU?list=PLtr3wy4M_CJ3pkENzFeww_kFS21OyW1K7L

- ▶ Start saving!
- ▶ Talk to your financial advisor about the best ways to save and where to put your money.
- ▶ Start having conversations now with your students about money so they have a sense of what the costs really mean to them.
- ▶ **Good Book:** Paying for College Without Going Broke, (College Admissions Guides) Updated yearly

Money Matters – Do not create a legacy of debt for your child!

What can I do now to qualify for scholarships?

- ▶ Academics, Academics, Academics! Concentrate on your learning! Do the best you can academically.
- ▶ Using websites and scholarship guides, have your student list one million dollars in scholarship moneys that they may qualify for. Have them list the name of the scholarship, how much money it is, any GPA requirements and where they found it.
 - The GPA requirements found then become their minimum GPA goal.

Scholarship Search Sites

- ▶ Fastweb

A free search tool where you can create a individualized profile and it matches you to potential scholarships you may qualify for.

www.fastweb.com

- ▶ College Board

A search tool designed much like their college search tool.

<https://bigfuture.collegeboard.org/scholarship-search>

- ▶ Hartland High School Counseling webpage

Financial Aid and Scholarship Page

<http://www.hartlandhighschool.us/Counseling/Financial-Aid-and-Scholarships/index.html>

College Access Resources

- ▶ <http://www.knowhow2go.org/>
- ▶ <http://youcango.collegeboard.org/>
- ▶ <http://www.hartlandhighschool.us/Counseling/College-Planning/index.html>

Questions?

Coming Up in 10th Grade College
Planning:

College Characteristics

College Searches

College Visits

Gas Tank Tours

PLAN/PSAT/AP/ACT/SAT

Scholarships Continued